

Pfeiffer-Burleigh Elementary School

2025-2026 School Year

TITLE I SCHOOL-PARENT COMPACT

ESSA, Section 1116(d)

Any school receiving Title I funding is required to establish a School-Parent Compact. This compact is a voluntary agreement that outlines the shared responsibilities of parents, students, and school staff in fostering improved academic achievement. It is a core component of the school's parent involvement policy.

At Pfeiffer-Burleigh, we believe that families, students, and staff must work together as partners to help every student reach their full potential. Families, students, and staff must work together as partners to help every student reach their full potential. In this collaborative effort, we commit to the following:

As a student, I will:

- Believe in myself and know I can learn and do well.
- Get to school on time, ready to learn new things.
- Set goals for math and reading with my teachers and work hard to achieve them.
- Follow the rules at school and in my classroom.
- Talk to my parents and teachers about how I'm doing in school.
- Be respectful to my school, friends, teachers, and family.
- Ask for help when I need it.

As a parent/guardian or family member I will:

- Regularly discuss the importance of education with my child.
- Communicate promptly with the school when I have concerns.
- Ensure my child attends school daily, on time, and ready to learn.
- Support the school's discipline policies and uniform dress code.
- Monitor my child's academic progress and stay engaged in their education.
- Attend school events, including parent-teacher conferences and Open House.
- Provide my child with adequate sleep, proper nutrition, and regular medical care.
- Participate in shared decision-making with school staff and other families to support student success.
- Respect the school, staff, students, and families.

As a teacher I will:

- Deliver high-quality, standards-aligned instruction for all students.
- Support students in reaching their academic goals.
- Keep lines of communication open with parents consistently.
- Share regular updates on your child's progress.
- Set and clearly communicate high expectations for every student.
- Apply rules consistently and cultivate a positive, caring classroom.
- Provide helpful guidance to families on how to support their child's learning journey.
- Work together with school staff and families to make decisions that best support students.

We make a commitment to work together to carry out this agreement.

****This document was revised and agreed upon at our Annual Title I meeting held on 9/18/25.**